

INCLUSIVE | MULTI ACADEMY TRUST

PSHE POLICY

DOCUMENT DETAIL	
Approving Body	Education Committee
Author	James Roach (based on School Bus model)
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Summary

The Inclusive Multi Academy Trust's PSHE policy aims to help pupils develop into well-rounded members of society through a tailored PSHE curriculum. It outlines roles and responsibilities, including the PSHE coordinator liaising with staff on the PSHE scheme of work. The Jigsaw programme is used across all year groups for consistency. As PSHE can raise safeguarding issues, staff awareness of risks is key. PSHE is assessed to high standards like other subjects, with teaching adapted to suit pupils' needs and abilities. The policy is reviewed annually by senior leaders and the PSHE coordinator.

For the purpose of this policy, the term school and schools refer to schools that are part of the Inclusive Multi Academy Trust

Contents

Statement of intent.....	3
Legal framework	3
Roles and responsibilities	3
Aims and structure of the PSHE curriculum	4
Safeguarding	4
Programme of study	4
Assessment	5
Monitoring and review.....	5

Statement of intent

The Inclusive Multi Academy Trust believes that a strong PSHE education is important to help our pupils develop into well-rounded members of society, who can make a positive contribution to their community.

The vision for pupils, staff and other members of the school community is to always look to achieve our personal best in every aspect of school life.

Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Education Act 2002
- Children and Social Work Act 2017
- DfE (2019) 'Relationships Education, Relationships and Sex Education (RSE) and Health Education'
- DfE (2023) 'Keeping children safe in education 2023' (KCSIE)

This policy operates in conjunction with the following school policies:

- Child Protection and Safeguarding Policy
- Complaints Policy
- Hertfordshire Virtual School toolkit training (www.hertfordshire.gov.uk/virtualschool)
- Low level Safeguarding Policy
- Relationships, Sex and Health Education Policy.

Roles and responsibilities

The Trustees are responsible for:

- Ensuring the Trust has a coherent PSHE policy.
- Ensuring that the PSHE Policy, as written, does not discriminate on any grounds or protected characteristics.
- Reviewing the PSHE Policy annually.

The Local Governing Committee is responsible for:

- Ensuring the school's PSHE Policy is implemented effectively.
- Ensuring that the implementation of the PSHE Policy does not discriminate on any grounds or protected characteristics.

The Headteacher is responsible for:

- Handling complaints regarding this policy, as outlined in the Trust's Complaints Policy.
- Facilitating the day-to-day implementation and management of the PSHE Policy.

The PSHE coordinator is responsible for:

- Liaising with other staff and professional agencies to devise a suitable scheme of work ensuring comprehensive PSHE education.

Aims and structure of the PSHE curriculum

Pupils will learn to do the following:

The school will use direct teaching via timetabled lessons to teach PSHE. Pupils will be taught PSHE through a range of teaching and learning styles, including active techniques such as discussion and group work. Pupils' opinions and questions, unless inappropriate, will be responded to respectfully by teachers.

PSHE lessons will be tailored to the pupils being taught, with consideration of:

- Pupils' ability.
- Pupils' age.
- Pupils' current knowledge on and readiness to learn about the topic being covered.
- Pupils' cultural backgrounds.
- Pupils with EAL.
- Pupils with SEND or other needs.

To aid PSHE tailoring, staff will use discussions and other activities to ascertain pupils' current knowledge and understanding of the subject being covered. The teaching programme will then be adjusted to reflect the composition of the class.

The school will deliver relationships and health education as part of its timetabled PSHE programme, with due regard to the school's Primary Relationships and Health Policy.

Safeguarding

Due to the nature of the matters discussed in PSHE, there may be a higher likelihood for safeguarding concerns to arise or be disclosed by pupils. In line with the school's Child Protection and Safeguarding Policy, all staff will be aware of the indicators and risks of a range of safeguarding issues, including child-on-child abuse, and will follow the appropriate procedures should a safeguarding concern be disclosed.

There is an element of PSHE in pastoral care, so the school will ensure that PSHE and pastoral care teams work together to help pupils feel comfortable indicating that they may be vulnerable and at risk.

PSHE lessons will encourage pupils to discuss the issues raised in the lesson with a member of staff if they wish to do so. Pupils will also be made aware of how to raise concerns or make reports about potential safeguarding issues, and how reports will be handled. This also includes concerns and reports about a friend or peer.

Where beneficial, the DSL or deputy DSL will be involved in the development of safeguarding-related elements of the PSHE curriculum

Programme of study

Across the Inclusive Multi-Academy Trust, we teach PSHE as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. This also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children.

In every year group, PSHE is taught in the following order:

Autumn 1 - Being me

Autumn 2 - Celebrating difference

Spring 1 - Dreams and goals

Spring 2 - Healthy me

Summer 1 - Relationships

Summer 2 - Changing Me

The overview and further details of the programme can be seen on the school websites:

<https://www.beechfield.herts.sch.uk/pshe>

<https://www.cherrytree.herts.sch.uk/pshe>

<https://www.lhaines.herts.sch.uk/pshe>

Assessment

The school will set the same high expectations of the quality of pupils' work in PSHE as for other areas of the curriculum. A strong PSHE curriculum will be developed to build on knowledge pupils have previously acquired, including from other subjects, with regular feedback on their progress.

Lessons will be planned to ensure pupils of differing abilities are suitably challenged. Teaching will be assessed to identify where pupils need extra support or intervention.

Monitoring and review

This policy will be reviewed by the CEO on an annual basis. Any changes to this policy will be communicated to all staff and other relevant parties.