

# INCLUSIVE | MULTI ACADEMY TRUST

## CURRICULUM PRINCIPLES

DOCUMENT DETAIL	
Approving Body	Education Committee
Author	James Roach
Scheduled Review	Three years
Date of Policy	January 2025
Next review	January 2028

### Summary

The Inclusive Multi Academy Trust's curriculum principles establish a framework that combines academic excellence with modern innovation. Built on the belief that 'happy children learn', these principles guide schools in creating inclusive and engaging learning environments.

The policy is structured around eight key elements: leadership, inclusive environment, digital integration, decolonised approach, staff development, assessment, community partnership, and personalised learning. These components work together to deliver a curriculum that is both rigorous and culturally responsive.

Digital innovation follows a three-stage approach: digital literacy development, AI integration, and innovation management, ensuring technology enhances rather than replaces effective teaching. The decolonised curriculum ensures diverse perspectives are represented across all subjects through regular audits and reviews.

Community partnership is emphasized, with schools actively engaging parents and community members in curriculum development. This collaborative approach helps ensure learning remains relevant and accessible to all pupils.

The principles focus on developing pupils who are academically capable, digitally literate, and culturally aware. Through balanced implementation of traditional and innovative approaches, the policy ensures all pupils receive an education that prepares them for an ever-changing world while maintaining high academic standards.

For the purpose of this policy, the term school and schools refer to schools that are part of the Inclusive Multi Academy Trust

## Statement of intent

The curriculum is the foundation upon which all learning experiences are built. The Trust recognises that an innovative, inclusive and dynamic curriculum is fundamental to enabling pupils to thrive academically and personally. These Inclusive Multi Academy Trust curriculum principles support the individual curriculum designs implemented in each school and are underpinned by the promises and beliefs of the trust, incorporating digital innovation and decolonised approaches. We understand that learning must be relevant, engaging and prepare our pupils for an ever-changing world while maintaining our core belief that 'happy children learn'.

## Beliefs

We believe that:

- Happy children learn
- Happy staff thrive
- Happy people build a community

## Promises

We promise that children in the Inclusive Multi Academy Trust will:

- experience a sense of belonging, dignity and equity
- feel safe, socially, emotionally and physically
- develop outstanding academic and life skills
- foster an intrinsic love of learning whilst having fun
- build lasting, healthy relationships and support networks
- engage with and contribute substantially to their local and global community

## Core Principles

The Inclusive Multi Academy Trust implements a cohesive approach to curriculum design through eight key aspects:

1. **Leadership and Innovation** - Our leaders set clear vision, embrace digital transformation, and ensure consistent monitoring of curriculum implementation.
2. **Inclusive Environment** - We maintain engaging learning spaces that celebrate diversity, embrace technology, and promote equal access to learning opportunities.
3. **Digital Integration** - Technology and AI are embedded thoughtfully to enhance teaching and learning, develop digital citizenship, and prepare pupils for the future.
4. **Decolonised Approach** - Our curriculum actively represents diverse perspectives, challenges traditional narratives, and celebrates multiple cultural contributions to knowledge.
5. **Staff Development** - All staff receive regular training in digital pedagogy, cultural competence, and innovative teaching approaches.
6. **Assessment and Progress** - We use both traditional and digital tools to track progress, ensuring comprehensive evaluation of pupil development.
7. **Community Partnership** - Strong relationships with families and community partners enrich our curriculum through diverse perspectives and experiences.
8. **Personalised Learning** - A flexible approach ensures appropriate challenge and support, meeting individual needs through varied teaching methods and resources.

## Digital

Our Trust implements digital innovation as a core approach, recognising technology as an enabler for enhanced learning experiences. This approach is delivered through three key stages:

**Digital Literacy Development** - We create environments where pupils develop strong digital skills, enabling them to use technology confidently and safely. Every interaction with technology is viewed as an opportunity to develop critical thinking.

**AI Integration** - When implementing AI tools, staff maintain ethical approaches using clear guidelines to help pupils understand appropriate use and develop responsible digital citizenship.

**Innovation Management** - For more advanced technology integration, we employ evidence-based approaches and implement digital safety plans. Traditional teaching methods remain foundational, with technology enhancing rather than replacing effective pedagogy.

## Decolonised Curriculum Approach

The Trust recognises that representing diverse perspectives and histories is as critical as developing core academic skills. Therefore, we implement regular curriculum audits to ensure inclusive representation across all subjects.

### Implementation

- Regular review of resources and materials
- Additional cultural perspectives in topic planning
- Ongoing monitoring of representation

### Reviews inform:

- Universal curriculum planning
- Resource selection strategies
- Staff training requirements
- Community engagement opportunities

### Comprehensive approach enables:

- Whole-school cultural awareness
- Cross-curricular diversity
- Individual identity development
- Evidence-based resource allocation
- Impact evaluation of approaches

## Parental Partnership

The Trust believes that effective curriculum development requires strong home-school-community collaboration. We engage parents, carers and community members as equal partners in enriching our curriculum.

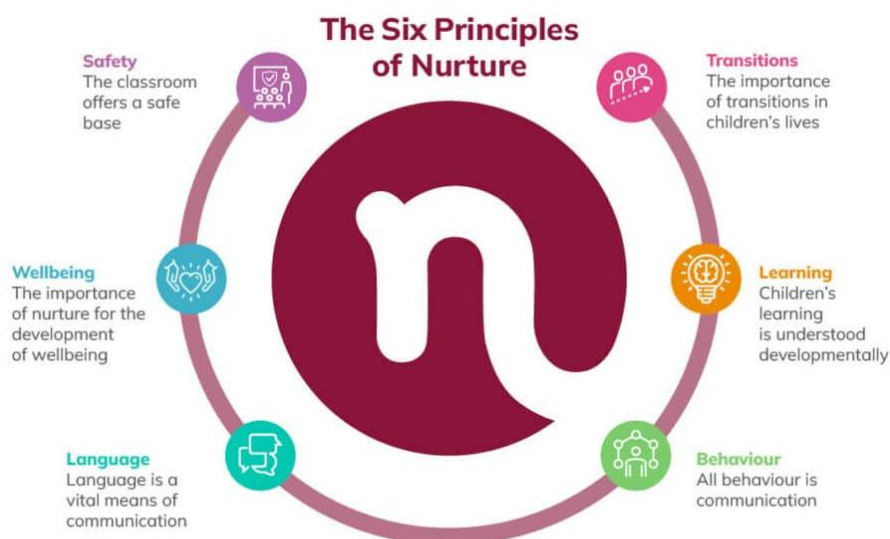
Working together with parents, schools will:

- Share our innovative approaches with parents
- Communicate regularly about curriculum developments
- Involve community expertise in learning experiences
- Provide digital access support when needed
- Offer workshops and additional guidance for families

Schools recognise the importance of understanding each family's circumstances and cultural context to ensure effective partnership working while maintaining high academic standards and innovative teaching approaches.

## Nurture

All of our work throughout the curriculum is underpinned and supported by the six principles of nurture



Authors: Eva Holmes and Eve Boyd